Creating Models to Drive Interprofessional Education and Practice

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What do we know?
Collaboration, Communication, Coordination

3 C’s

• HRSA-funded Nursing Education, Practice, Quality and Retention Program grant (BHW)
• Built on original Geriatric Interdisciplinary Team Training (GITT) program
• Partnership between educational organization and service organization
  – Advisory committee
  – Stakeholder engagement
    • Leadership
    • Professionals
• Team collaborates and communicates around a quality issue
• Can be implemented in any setting
• Does not require the academic-service partnership, but it helps prepare interprofessionals from the student level what is expected later in practice
Goal of 3C’s

• Build an education-practice model which increased pharmacologic adherence and reduced medication complexity

• Develop an innovative interprofessional model which increased the formation of meaningful, interdisciplinary collaborative relationships

• Create an opportunity meaningful communication amongst professionals

• Enhance the culture of interprofessional collaboration in the practice setting

• Maximize quality outcomes
Participants
3C’s Model (GITT 2.0)
Program Elements

• Kickoff with all stakeholders in room
• Identification of quality improvement initiative
• Ongoing instruction with students and practitioners from professions
  – Communication
  – Value and respect for each professions
  – Leadership on teams
  – The meaning of interprofessional practice
• Development of communication tool
• Focus on medication complexity
Lessons Learned

• Requires buy-in and commitment from all stakeholders
• Communication
• In-person exposure to role in real life situations increases understanding
• Past experience
Evolution of Geriatric Interdisciplinary Team Training 2.0 (GITT 2.0)

• This program became the basis for GITT 2.0
• The original GITT program focused on integrating interprofessional practice into the educational setting and mostly hospital-based
• GITT 2.0 focused on bringing together academia and service so that students and practitioners learn and work together in collaboration around an initiative that requires each of them to have valuable input
• Can be implemented in any setting
• Toolkit available online:
  https://consultgeri.org/tools/gitt-2.0-toolkit

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Post-Master’s Advanced Certificate in Gerontology Program for NPs

- HRSA-funded Advanced Nursing Education grant (BHW)
- 12-credits
- Primary care medical residents integrated into their geriatric rotation during this course
- Increase geriatric and interprofessional expertise of care providers to enhance person centered primary care to older adults with multiple chronic conditions
Interprofessional Academic Session

• One week intensive academic session course shared by NPs and medical residents

• 4 hours of didactic/day
  • Interprofessional team of faculty

• 4 hours of joint practice /day
  • Primary care clinic
  • Lab simulation with Objective Structured Clinical Examinations (OSCEs)
Interprofessional Education and Practice (IPEP) Products

– IPEP interprofessional virtual patient case studies
  • Mai Yang – A primary care visit, heart failure, diabetes
  • Lisa Jacobs – Referred to primary care by social worker
  • Tess Wilson – At primary care for dizziness
  • George Rodriguez – Transition from hospital to home
  • Coming soon
    – Older adult with depression
    – Older adult with substance abuse

https://consultgeri.org/education-training/e-learning-resources/ipep-virtual-patient-case-studies
Interprofessional Education and Practice (IPEP) eBooks

• Provide clinicians with information about caring for older adults in interprofessional teams

• Provide information on how to operationalize and integrate concepts into education and practice
  • Roles and responsibilities
  • Effective teams; barriers and facilitators
  • Teamwork skills and leadership
  • Effective communication
  • Conflict resolution
  • Interprofessional care planning

• Available for free download in the Apple iTunes Bookstore. You may search for “IPEP”, then download.

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What do the IPEP eBooks look like?
Thank You!

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